

About the journal

The British Journal of Higher Education in Further Education (BJHEinFE) is an e-journal that provides free and open access to all of its content.

In the current education climate there is an increasing role for FE providers in the provision of higher education. For the delivery of HE in FE to occur there should be opportunities for the exchange and development of knowledge and skills related to the delivery of HE in FE. Examples being: finding effective methods of bringing HE and FE together to encourage progression and retention for FE students; and to bring staff from FE and HE together in order to ensure mutual understanding through curriculum and staff development.

The BJHEinFE aims to strengthen links between research and practice related to delivering HE in FE. The emphasis is on providing a vehicle for researchers, practitioners and theoreticians to jointly explore ideas using a diverse mix of research methods and disciplines. It is recognised that some practitioners may not have published work before and the BJHEinFE team welcome a contributor's first submission and will offer feedback, support and guidance to encourage contributors to publish.

The journal brings together research, action research and case studies in order to assist in the transfer of best practice, the development of policy and the creation of theory. Thus, BJHEinFE is of interest to a wide-ranging audience of researchers, policy-makers, practitioners, and other professionals involved in education or development in communities across the HE in FE sector.

Coverage

The journal includes descriptive case studies about HE in FE, as well research articles evaluating such projects, developing policy or creating theory. Topics covered include, but are not limited to, the following areas:

- Community of Practice;
- The use of ICT in Education;
- Blended and eLearning;
- Learning resources;
- Student support services;
- Professional development;
- Research and dissemination;
- Best practice in management;
- Teacher education and training;
- Curriculum, staff and institutional development;
- Teaching and learning strategies and processes;
- Transition issues;
- Employer Engagement;
- Work Based Learning;
- Foundation Degrees;
- Education for sustainable development
- National Policy
- International comparisons.

Notification of new articles

Sign up to receive regular notification of new BJHEinFE issues and articles at:
<http://www.bjheinfe.org>

Call for Papers/Articles

BJHEinFE contains:

- invited papers section;
- research papers section for academic, peer-reviewed submission;
- studies from the field section for edited (but not peer reviewed) case studies, working papers, and other commentaries on relevant topics;
- project sheets section for brief descriptions of relevant projects;
- book/media review section for book, software and other media reviews;
- conference reports;
- student contributions.

The Editors welcome submissions at: <http://www.bjheinfe.org>

BJHEinFE Sections**Editorial**

This section contains the editorial written by the editors for the specific issue.

Invited Papers

Invited Papers are specially requested by the Editors. Generally, they are not peer reviewed.

Research Papers

This section contains papers (5000-7000 words) that have been reviewed by at least two academic peers in a process that ensures that authors and reviewers remain unknown to one another. To be included in this section, articles must be based on research and scholarship, and contribute new and significant knowledge to the field of HE in FE. Reviewers for research papers are selected from the Editorial Board.

Studies from the Field

This section includes edited (but not peer reviewed) case studies (2000-5000 words) relevant to HE in FE, including case studies and working papers related to HE in FE Development and Research.

Project Sheets

This section includes brief descriptions (500-1000 words) of education and development projects relevant to HE in FE, including projects related to HE in FE Development and Research.

Book/Media Reviews

This section contains (but not peer reviewed) reviews of books that are relevant to HE in FE

Conference Reports

The section contains details of forthcoming conferences relevant to HE in FE and reviews and reports from relevant conferences.

Student contributions

This section will contain two types of contributions.

1. Friendly support and guidance for students on some aspect of studying in HE in FE written by tutors. Sometimes these may link up with a substantive research paper or study from the Field in the same volume of the journal. These are designed so that tutors can give them directly to their students.
2. Articles or guidance written by students to support and inform tutors

Submission of Articles

Authors can upload their papers through the journal's Submissions section. Registration and login are required to submit items online and to check the status of current submissions.

Author Guidelines**General Information**

- Submissions are invited for all sections of this journal. Refereed papers should be between 5000 and 7000 words in length. Project descriptions for the "Project Sheets" section should be between 500-1000 words in length. Submissions for other sections of the journal can be any length.
- Please refer to the *Presentation of Manuscripts* information, available from www.bjheinfe.org.

Abstracts

Please provide an abstract of approximately 100 words. The abstract should be included with the rest of your article in the submission file, but it should also be copied into the appropriate text box during the on-line submission process.

Biography

Please supply a short (100 word) biography for each author. This should include the name, position, institution, institutional address, and email address. Do not place the biography in your submission file but copy it into the appropriate text box during the on-line submission process.

Style

Submitted manuscripts must be written in the Harvard editorial style: References should relate only to material cited within the manuscript and be listed in alphabetical order, including the author's name,

complete title of the cited work, title of the source, volume, issue, year of publication, and pages cited.

Open Access Policy

The BJHEinFE provides open access to all of its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Such access is associated with increased readership and increased citation of an author's work.

Archiving

The BJHEinFE utilises the LOCKSS system to create a distributed archiving system among participating libraries and permits those libraries to create permanent archives of the journal for purposes of preservation and restoration.

Publication Frequency

There will be three issues of BJHEinFE per year, in a continuous publication cycle. Articles will be published immediately in the current issue of BJHEinFE on completion of the review/editing process.

Publication Classification Details

Key title: British Journal of Higher Education in Further Education
ISSN: 1753-061X

Submission Preparation Checklist (all items required)

- The submission has not been previously published nor is it before another journal for consideration; or an explanation has been provided in Comments to the Editor.
- The text is single-spaced; uses Arial 11 pt. font; employs italics, rather than underlining (except with URL addresses in HTML documents); with figures and tables placed within the text, rather than at the end.
- A 100 word abstract has been prepared and included in the submission file.
- A 100 word biography of the author has been prepared but NOT included in the submission file (the biography will be submitted separately with the other metadata).
- The text meets this journal's formatting requirements outlined in the Author Guidelines found in About the Journal. If the journal section is peer reviewed, author identification has been removed, and "Author" and year have been used in the bibliography and footnotes, instead of authors' names, titles, etc. The author's name has been removed from the document's Properties, which in Microsoft Word is found in the File menu.

Copyright Notice

Copyright for articles published in this journal is retained by the authors, with first publication rights granted to the journal. By virtue of their appearance in this open access journal, articles are free to use, with proper attribution, in educational and other non-commercial settings.

Privacy Statement

The names and email addresses entered in this journal site will be used exclusively for the stated purposes of this journal and will not be made available for any other purpose or to any other party.

Journal Contact Information

British Journal of Higher Education in Further Education
Higher Education Learning Partnerships CETL
3 Endsleigh Place
University of Plymouth
Drake Circus
Plymouth
UK
PL4 8AA

Phone: +44 (0) 1752 587908
Fax: +44 (0) 1752 587921
Email: neil.witt@plymouth.ac.uk